





Ideas on how to support your student in math, reading, and writing at home!

# **MATH**

### Kindergarten:

- Identify shapes and patterns
- Practice counting everyday objects
- Play "make 5" and "make 10"

#### Grade 1:

- Practice counting everyday objects in groups of 10, up to 100
- Practice addition and subtraction
- Play "make 5" and "make 10"

#### Grade 2:

- Practice counting by 2s, 5s, and 10s
- Practice counting and adding everyday objects
- Practice telling time

### Grade 3:

- Practice multiplication facts (x 2, x 3, x 5)
- Practice counting money and making change

### Grades 4 and 5:

- Practice multiplication facts (flashcards or timestables.com)
- Practice counting money and making change from \$1 and \$5
- Practice telling time

### **READING**

Encourage your child to read every day for at least 20 minutes!

- This might mean reading to your child, having your child read to you or a sibling, or read independently
- Explore a variety of genres and types of texts (fiction and nonfiction, stories, biographies, fantasy, graphic novels, etc.)

#### Talk about books!

- Ask your child to retell the story, including the setting, characters, and plot (problem, events, solution)
- Encourage your child to stop and predict what might come next in the story
- When words are tricky, ask your child what strategy they could use

Use the 5 Finger Rule to pick out books:



## **WRITING**

Get a journal or notebook for your child to write in at home

- Have your child journal about the book they are reading:
  - Favorite part of the book
  - o Write a different ending
  - Compare themselves to a character in the book
- Encourage your child to write and illustrate their own stories
- Write a sequel to a movie or book
- Encourage your child to keep a personal journal as well!

Practice writing/spelling sight words

Write notes or letters to family and friends!

Check out these great resources from the Saint Paul Public Library!

Library Go: https://sppl.org/library-go/ Bookflix: https://sppl.org/bookflix/